A&F 101:

What is it and why does it matter?

How well does it work and how do we make it work better?

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"You Can't Manage What You Don't Measure"

paraphrasing of an original quote by Lord Kelvin. The first to use this paraphrasing was Bill Hewlett, the co-founder of Hewlett Packer.

"...if I keep no record of what I do, I can always assume I've succeeded."

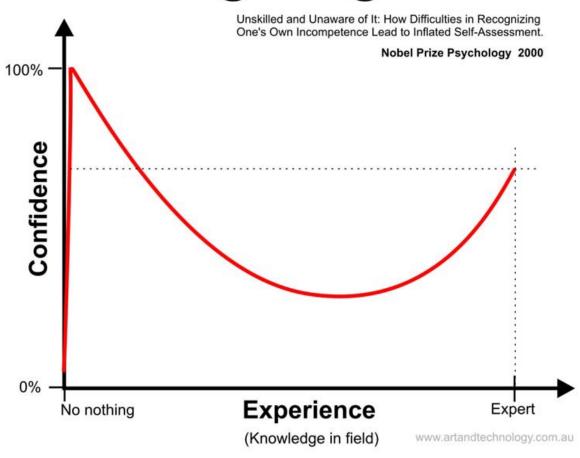
Stephen Colbert

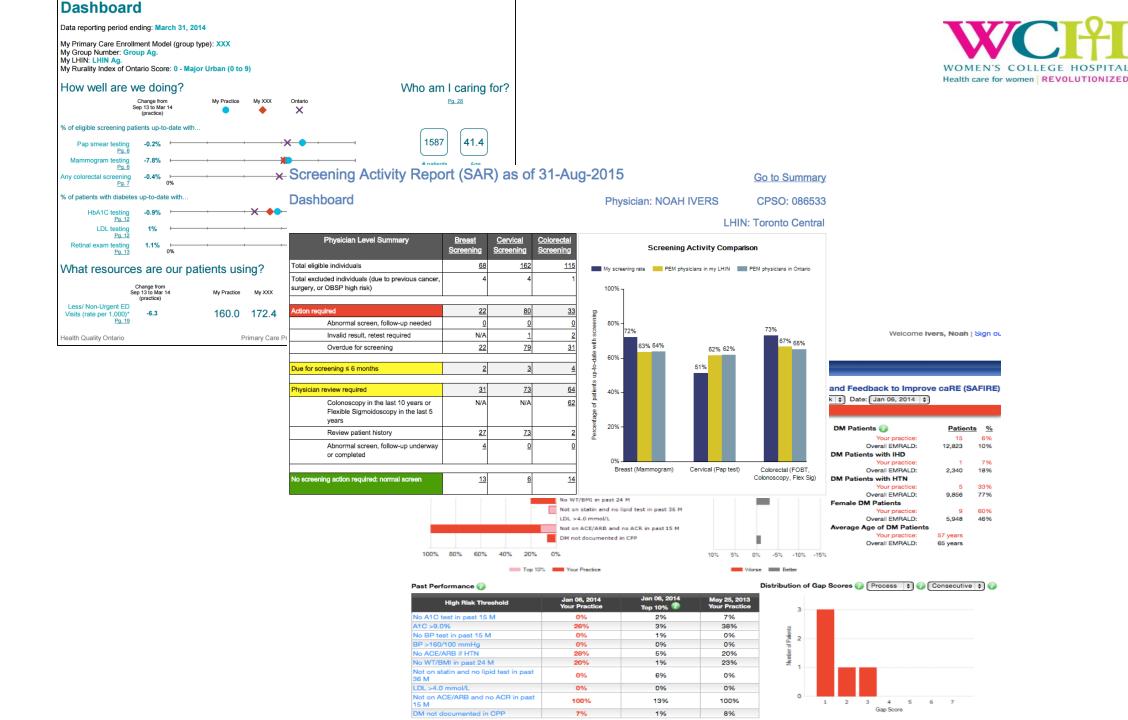
*10 Key Takeaways From Bill Gates' Annual Letter 2013





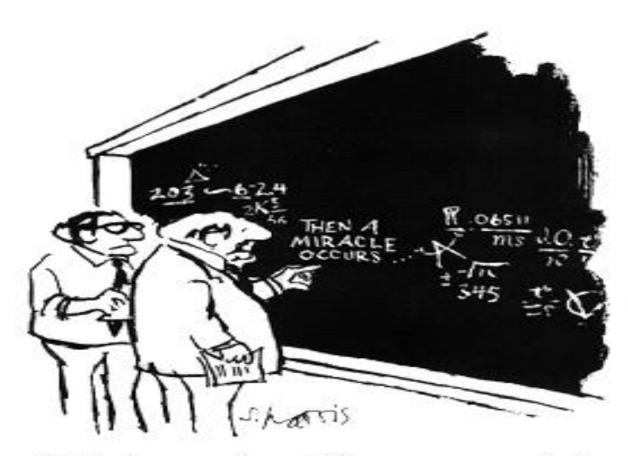
Dunning-Kruger Effect





"To improve outcomes, we'll give them a report card"





"I think you should be more explicit here in step two."



116 Trials

88 comparisons from 72 studies were included comparing any intervention in which audit and feedback is a component compared to no intervention.

For dichotomous outcomes the median adjusted risk difference of compliance with desired practice was 0.05 (IQR = 0.03 to 0.11)



"Intensity of audit and feedback might also help to explain variation in the absolute effect (p = 0.04)."

- "Intensive" (individual recipients) AND ((verbal format)OR (a supervisor or senior colleague as the source)) AND (moderate or prolonged feedback)
- "Non-intensive" ((group feedback) NOT (from a supervisor or senior colleague))
 OR ((individual feedback) AND (writ- ten format) AND (containing information about costs or numbers of tests without personal incentives))
- "Moderately intensive" (any other combination of characteristics than described in Intensive or Non-intensive group).



Audit and feedback: effects on professional practice and healthcare outcomes (Review)

Ivers N, Jamtvedt G, Flottorp S, Young JM, Odgaard-Jensen J, French SD, O'Brien MA, Johansen M, Grimshaw J, Oxman AD



Included 140 RCTs up to end of 2010

111 studies directly tested A&F

82 comparisons from 45 trials with dichotomous outcomes of professional practice for primary analyses

Primary analyses included:

2310 groups of health professionals from 32 cluster-randomized trials

and

2053 health professionals from 17 trials allocating individual providers



Patient or population: Healthcare professionals

Settings: Primary and secondary care

Intervention: Audit and feedback with or without other interventions 1

Comparison:Usual care

Outcomes	Absolute improvement ²	Number of health profes- sionals (studies)	Quality of the evidence (GRADE)
Compliance with desired practice (dichotomous outcomes)	Median 4.3% absolute increase in desired practice (IQR 0.5% to 16.0%)	82 comparisons from 49 studies. ³ 2310 clusters/groups of health providers (from 32 cluster trials) and 2053 health professionals (from 17 trials allocating individual providers)	moderate ⁴





Meta-Regression

<u>Characteristic</u>	<u>Effect</u>	
Format of feedback	p=0.020	
Verbal	3.4	
Written	9.5	
Both Verbal and Written	11.2	
Not clear	5.3	



Meta-Regression - Exploratory



<u>Characteristic</u>	<u>Effect</u>
Type of professional practice	P<0.001
Diabetes/CVD	5.91
Laboratory testing/radiology referrals	4.21
Prescribing	11.11
Other	4.71
Direction of change required	P=0.525
Increase current behaviour	6.64
Decrease current behaviour	7.13
Change behaviour or mix or unclear	5.7

...in addition to being indirect, findings are somewhat unstable... FEW 'HEAD-TO-HEAD' TRIALS



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A&F improves compliance with desired professional behavior by 4% (IQR 0.5 - 16)

A&F *more effective when*:

- othe source is a respected colleague,
- odelivered both verbally and written,
- oprovided more than once,
- oincludes explicit targets and action plan

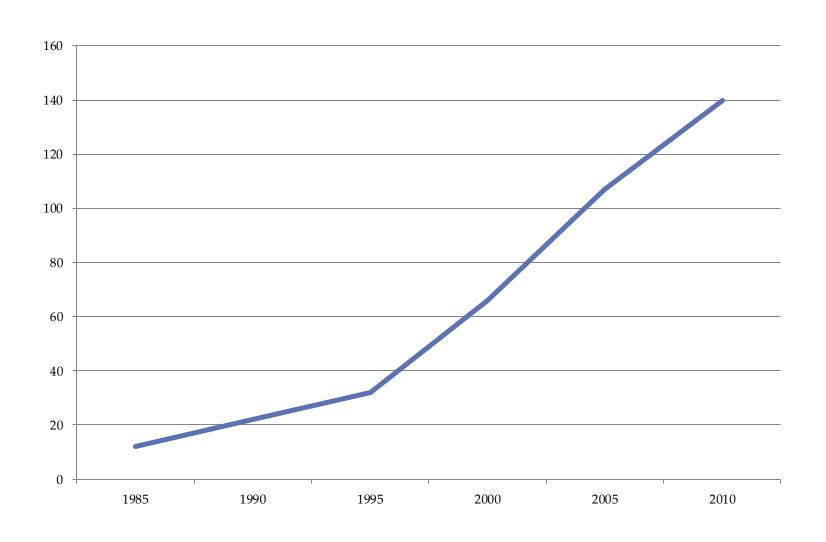
This is a reprint of a Cochrane review, prepared and maintained by The Cochrane Collaboration and published in *The Cochrane Library* 2012, Issue 6

http://www.thecochranelibrary.com

Targeted behavior plays an important role
omore effective when baseline
performance is poor

Growing literature...





...Stagnant Science



Table 3. Factors Explaining Variability in Effectiveness of Feedback: Serial Meta-Regressions

ear Comparisons	Median and Interquartile Range	25%	Median	75%
1984 4		2.60	10.90	23.00
985 14		1.58	3.90	9.03
990 16	-0	1.93	5.03	10.28
993 18	-0	2.03	3.90	9.03
994 21	-0	2.00	4.80	11.70
995 22	-0	1.55	3.90	11.23
997 24	-0	1.85	5.03	10.28
998 27	0	1.70	5.25	13.30
999 36	-0	1.88	5.60	10.18
000 41		2.10	6.00	11.30
001 48	-0-	1.95	5.95	11.40
002 51	-0-	1.65	5.70	10.85
003 65	-0	1.40	4.00	9.00
004 71	-0	0.90	3.40	9.00
005 77	-0	0.80	3.40	9.00
006 86	-0	0.65	3.50	9.00
007 90	0	1.10	4.40	10.55
008 94	0	1.10	4.40	10.55
009 98	0	1.04	4.40	10.90
-20	·10 0 10 2	0		

Characteristic of feedback	Estimated effect size*, (no. studies)		
	2010	2006	2002
Format of feedback	p=0.386	p=0.731	p=0.729
Verbal	12.77, (15)	14.85, (14)	17.02, (12)
Written	20.70, (50)	19.94, (41)	23.76, (19)
Both verbal and written	19.05, (27)	19.19, (26)	16.98, (18)
Not clear	16.90, (6)	13.58, (5)	2.94, (2)
Source of feedback	p=0.006	p = 0.034	p = 0.300
A supervisor or respected colleague	25.22, (10)	23.49, (8)	24.48, (4)
Standards review org, or representative of employer	9.16, (3)	9.38, (3)	0.90, (1)
The investigators	15.19, (52)	14.71, (42)	17.85, (13)
Not clear	19.85, (33)	19.99, (33)	17.47, (33)
Frequency of feedback	p < 0.001	p < 0.001	p<0.001
Frequent (up to weekly)	27.58, (5)	28.50, (3)	28.64, (2)
Moderate (up to monthly)	18.51, (10)	16.73, (9)	18.31, (4)
Infrequent (less than monthly)	14.04, (26)	13.32, (22)	1.06, (10)
Once only	7.49, (52)	7.75, (47)	9.96, (30)
Unclear;	19.15, (5)	18.17, (5)	17.92, (5)
Instructions for improvement	p=0.044	p = 0.068	p = 0.325
Explicit, measurable target, but no action plan	10.88, (5)	10.45, (5)	8.48, (1)
Action plan, but no explicit target	17.16, (32)	16.69, (31)	11.37, (18)
Both	23.19, (4)	23.06, (4)	22.01, (4)
Neither;	18.18, (57)	17.37, (46)	18.84, (28)
Nature of change required	p=0.025	p=0.028	p = 0.510
Increase current behavior	15.55, (40)	15.65, (36)	19.34, (17)
Decrease current behavior	22.46, (11)	22.30, (11)	12.61, (4)
Change behavior to similar alternative or unclear	14.05, (47)	12.73, (39)	13.58, (30)
Profession of recipient (Physician yes/no)	p < 0.001	p < 0.001	p < 0.001
Physician	10.99, (82)	10.19, (72)	4.80, (45)
Not physician	23.72, (16)	23.60, (14)	25.55, (6)
Risk of bias	p=0.375	p = 0.564	p = 0.281
Yes (low risk of bias)	14.85, (32)	14.92, (27)	21.34, (8)
Unclear	15.79, (51)	15.33, (48)	10.06, (34)
No (high risk of bias);	21.42, (15)	20.43, (11)	14.12, (9)
Baseline performance (continuous variable)	p<0.001	p = 0.003	p = 0.021

^{*}Absolute difference in compliance with intended professional behaviors



lvers et al. Implementation Science 2014, 9:14 http://www.implementationscience.com/content/9/1/14



DEBATE Open Access

No more 'business as usual' with audit and feedback interventions: towards an agenda for a reinvigorated intervention

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Abstract

Background: Audit and feedback interventions in healthcare have been found to be effective, but there has been little progress with respect to understanding their mechanisms of action or identifying their key 'active ingredients.'

Discussion: Given the increasing use of audit and feedback to improve quality of care, it is imperative to focus further research on understanding how and when it works best. In this paper, we argue that continuing the 'business as usual' approach to evaluating two-arm trials of audit and feedback interventions against usual care for common problems and settings is unlikely to contribute new generalizable findings. Future audit and feedback trials should incorporate evidence- and theory-based best practices, and address known gaps in the literature.

Summary: We offer an agenda for high-priority research topics for implementation researchers that focuses on reviewing best practices for designing audit and feedback interventions to optimize effectiveness.