



# Content Focus: ED Return Visits

International Audit & Feedback Summit

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# Introductions

- ▶ Please tell us:
  - ▶ Your background
  - ▶ What your connection is with audit & feedback
  - ▶ What are you seeking to learn from this workshop?

# Goals & Learning Objectives

## ▶ Goals:

- ▶ Share a KT story
- ▶ Share one approach to motivating QI among frontline clinicians

## ▶ Learning objectives:

- ▶ Facilitate peer to peer exchange on:
  - ▶ How to use A&F to address data gaps for clinicians
  - ▶ How to overcome common challenges
  - ▶ How to measure success





# KT STORY

IT ALL STARTED WITH OBSERVATIONS IN CLINICAL WORK...

# What is the problem?

- ▶ Patients return to the ED frequently
- ▶ Physicians don't always know:
  - ▶ Who returned
  - ▶ Why they returned
  - ▶ How to prevent avoidable returns due to quality issues



# What is the problem?

- ▶ Patients return to the ED frequently
- ▶ Physicians don't always know:
  - ▶ Who returned
  - ▶ Why they returned
  - ▶ How to prevent avoidable returns due to quality issues
- ▶ **Pair & Share**
  - ▶ Knowing the above – how would you use audit and feedback to address these knowledge gaps?



# What is the problem?





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## Why is this important?

- ▶ ED quality indicators are challenging
- ▶ Previous indicators limited
- ▶ No publications on e-triggers

But....patient safety is a major concern

**Can an e-trigger efficiently identify adverse events among patients who RTED?**





OPEN ACCESS

# Adverse events in patients with return emergency department visits

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## How did we achieve our goals?

- ▶ Prospective cohort study
- ▶ E-trigger: RTED 7 days
- ▶ Nursing review: MD review
- ▶ AE determination
- ▶ Refined to:
  - ▶ 72h RTED → admission

# What were our results?

- ▶ 13,495 eligible visits, 923 RTEDs within 7 days
  - ▶ PPV for AE 5.7%
  - ▶ with refinement, PPV 11.9%
- ▶ Preventability was just over 50%
- ▶ Need to examine 8 RTEDs to find one AE



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## QUALITY IMPROVEMENT

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EXCELLENCE IN CARE ACROSS ONTARIO

QUALITY IMPROVEMENT PLANS

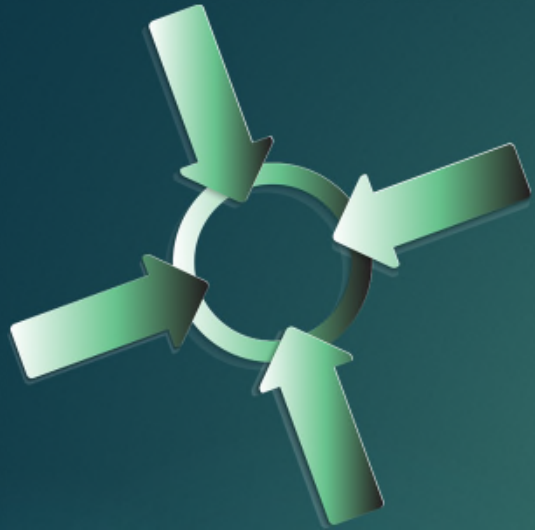
QUORUM

QUALITY IMPROVEMENT IN ACTION

ARTIC

## Emergency Department Return Visit Quality Program



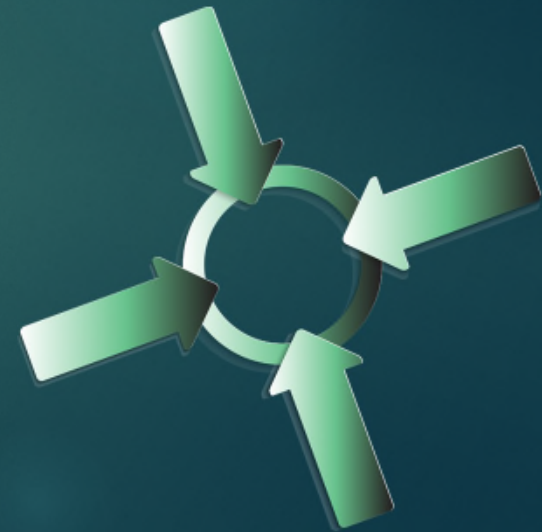


# PROGRAM GOALS & COMPONENTS

HQO ED RETURN VISIT QUALITY PROGRAM

# Program Goals

- ▶ Promote high quality ED care by helping clinicians & hospitals
  - ▶ identify, audit and investigate underlying causes of ED return visits
  - ▶ take steps to address these causes
- ▶ Overall goal: prevent future return visits and harm



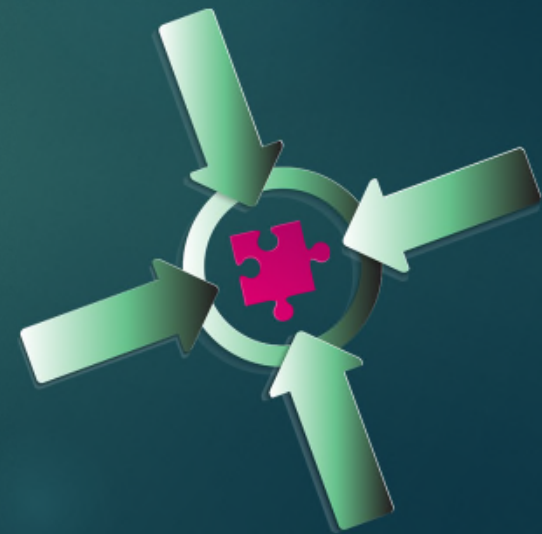
# Program Components

- ▶ Tied to the pay for results (P4R) program
  - ▶ Component of the Emergency Room Wait Time Strategy
- ▶ HQO provided reports to all participating EDs with:
  - ▶ Number (%) RTED visits within 72h resulting in admission
  - ▶ Above for 3 sentinel diagnoses:
    - ▶ Acute myocardial infarction
    - ▶ Subarachnoid hemorrhage
    - ▶ Pediatric sepsis



# Program Components

- ▶ EDs were mandated to:
  - ▶ Review a minimum of 25 RTED visits in year 1
  - ▶ Identify adverse events or cases with quality of care issues
  - ▶ Classify type and impact
  - ▶ Assess underlying cause
  - ▶ Identify areas for improvement
  - ▶ Submit a report to HQO





# Program Development

- ▶ Literature review
- ▶ Expert panel
- ▶ Stakeholder engagement
- ▶ Development of audit tools and reporting templates





# PROGRAM RESULTS

# Program engagement

2016:

**36,304**

return visits within 72 hours resulting in admission were identified (of 3,672,708 visits analyzed)

This represents a return visit rate of

**1.0%**

2017:

A total of **82** EDs submitted results for 2017

**73** P4R EDs | **9** non-P4R EDs

**84%** of all ED visits in Ontario occur to these sites

# Audits performed, AEs identified

A total of **5015** audits were conducted

**4711**

all-cause  
72-hour  
return visits

**304**

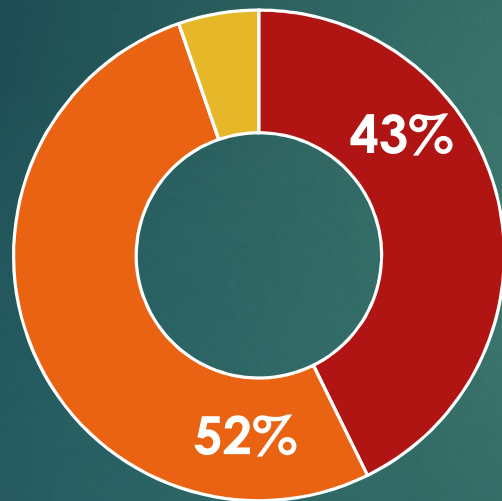
return visits  
involving  
sentinel  
diagnoses

representing rates of identification  
of quality issues/AEs of...



# Severity of harm

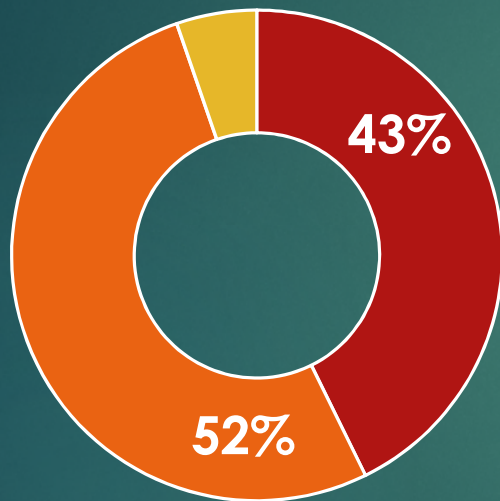
## 72hr RVs



- No or mild harm
- Moderate/severe harm or death
- Unknown

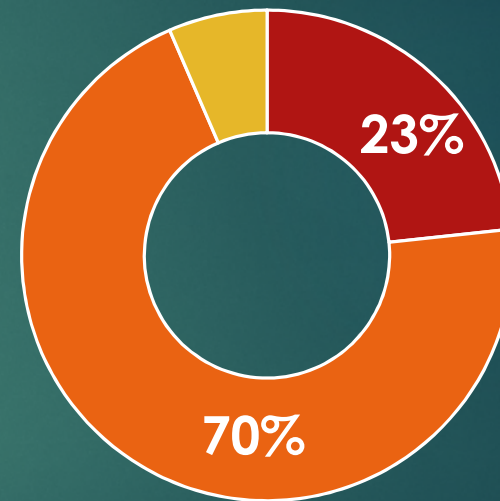
# Severity of harm

## 72hr RVs



- No or mild harm
- Moderate/severe harm or death
- Unknown

## Sentinel 7d RVs



- No or mild harm
- Moderate/severe harm or death
- Unknown

# How to thematize adverse events?

Our first thoughts...

- ▶ Diagnostic issue
- ▶ Management issue
- ▶ Procedural complication
- ▶ Medication adverse event
- ▶ Unsafe disposition decision
- ▶ Suboptimal follow-up

...then with our analysis of 571 cases!

- ▶ Patient characteristics
- ▶ Actions or process of ED team
- ▶ System issues

# How to thematize adverse events?

## Our first thoughts...

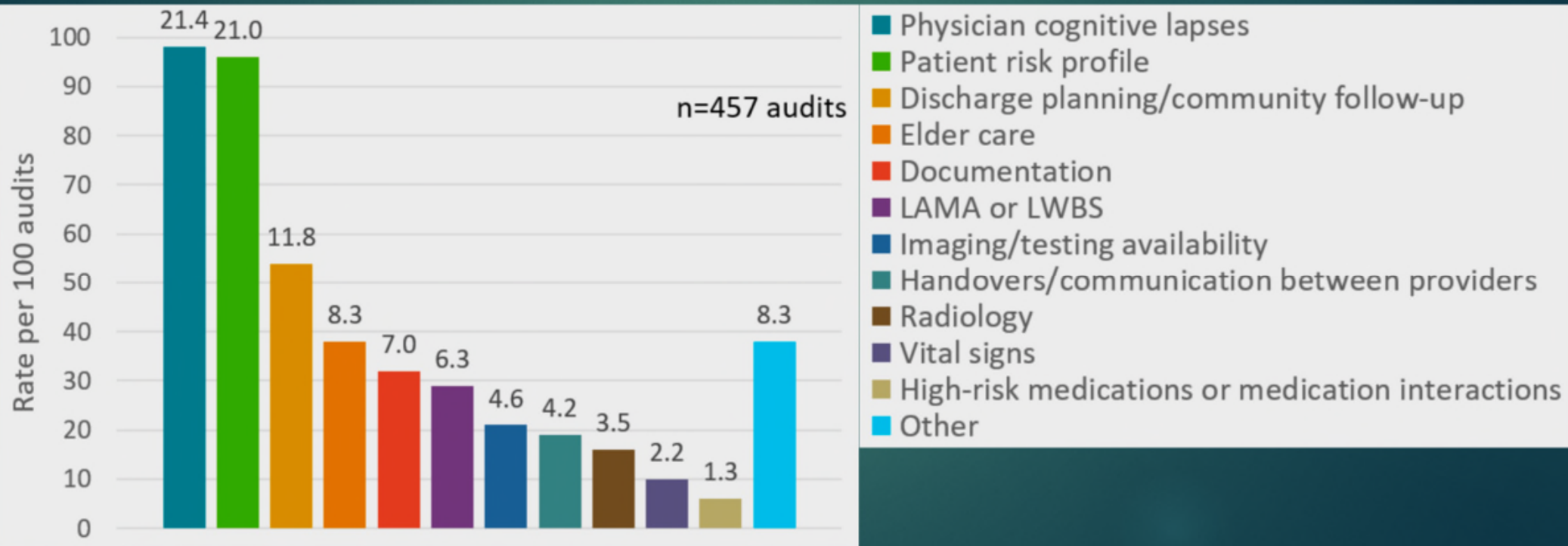
- ▶ Diagnostic issue
- ▶ Management issue
- ▶ Procedural complication
- ▶ Medication adverse event
- ▶ Unsafe disposition decision
- ▶ Suboptimal follow-up

## ...then with our analysis of 571 cases!

- ▶ Patient characteristics
  - ▶ Risk profiles, LWBS/LAMA
- ▶ Actions or process of ED team
  - ▶ Documentation, medications, handovers, radiology, vital signs, cognitive lapses
- ▶ System issues
  - ▶ Discharge planning, follow-up, test availability



# Themes for adverse events



# Program's impact at my sites\*



# Program's impact at my sites\*

From problems...

...to solutions!



# Program's impact at my sites\*

From problems...

...to solutions!

▶ “Remember that patient...?”



Routine and non-threatening review



# Program's impact at my sites\*

From problems...

...to solutions!

▶ “Remember that patient...?”



Routine and non-threatening review

▶ Retrospective review



Prospective outlook



# Program's impact at my sites\*

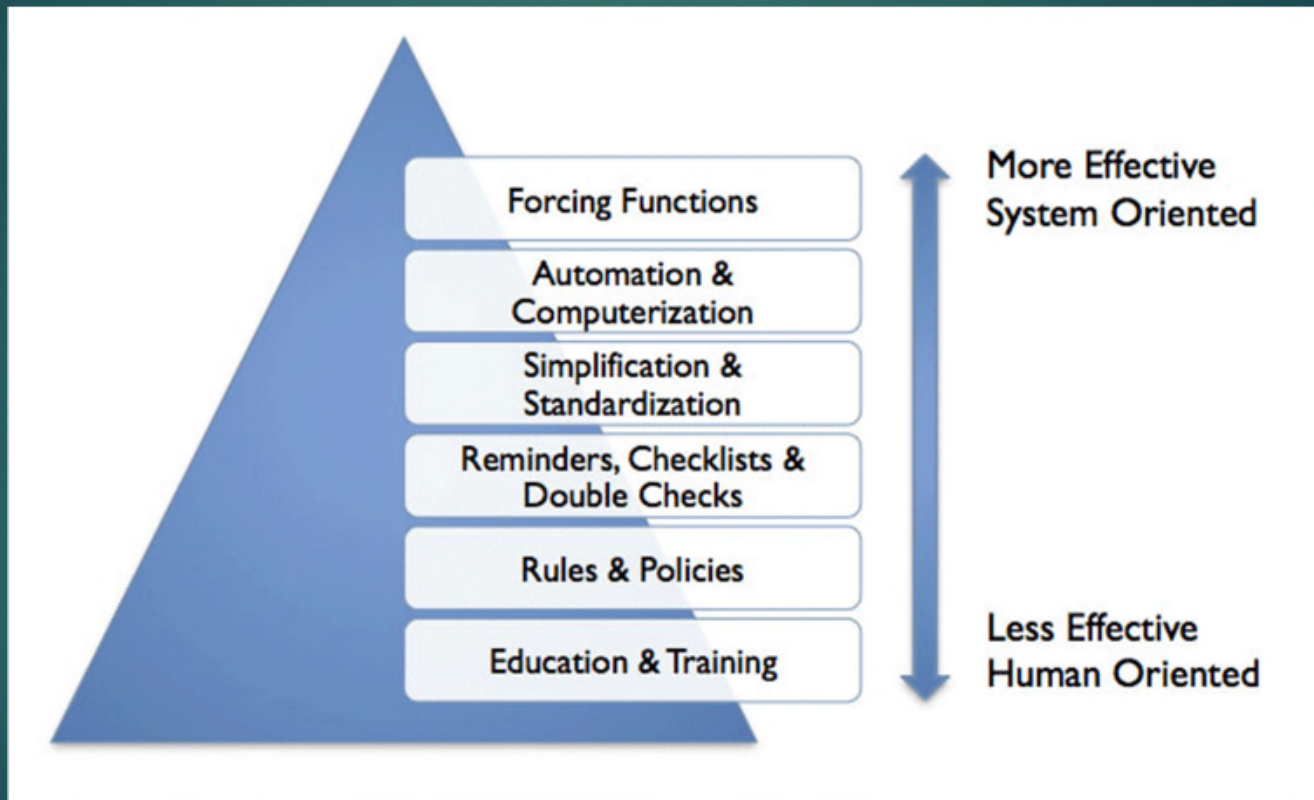
From problems...

...to solutions!

- ▶ “Remember that patient...?” → Routine and non-threatening review
- ▶ Retrospective review → Prospective outlook
- ▶ Focus on people → Focus on system



# Hierarchy of intervention effectiveness



# Quotes from participants

- ▶ "Given the *nature* and intent of emergency care, the ED team often does not know post-discharge patient *outcome*. The program has allowed the opportunity to further analyze the *impact* of care on patient outcomes beyond the ED visit"

▶ Scarborough & Rouge Hospital



# Quotes from participants

- ▶ "We have found that by including the *frontline* staff in this process, it allows for everyone to be part of the *learning* and the outcome, thus feeling invested in the *change* of the department"

▶ Bluewater Health

# Quotes from participants

- ▶ "The program fits well with our current post-adverse event quality review process, but has the added benefit that it is *proactive* rather than reactive to a reported adverse event"
  - ▶ North Bay Regional Health Center

Questions?



# Small Group Exercise

Discuss at your table:

- ▶ Have you engaged in similar work of providing data to clinicians?
- ▶ What worked?
- ▶ What was challenging?



# Small Group Exercise

Discuss at your table:

- ▶ In your experience, have clinicians been welcoming of data about their own practice?
- ▶ What made it more acceptable to them?





# SUCCESS FACTORS

ITS ABOUT THE PEOPLE...PEOPLE

# Success Factors

- ▶ Evidence based
- ▶ Diverse expert panel
- ▶ Engaged HQO team
- ▶ Resources to execute
- ▶ Flexibility to adapt
- ▶ Initial number of audits low and feasible
- ▶ Timing was right
- ▶ Data of great interest to clinicians



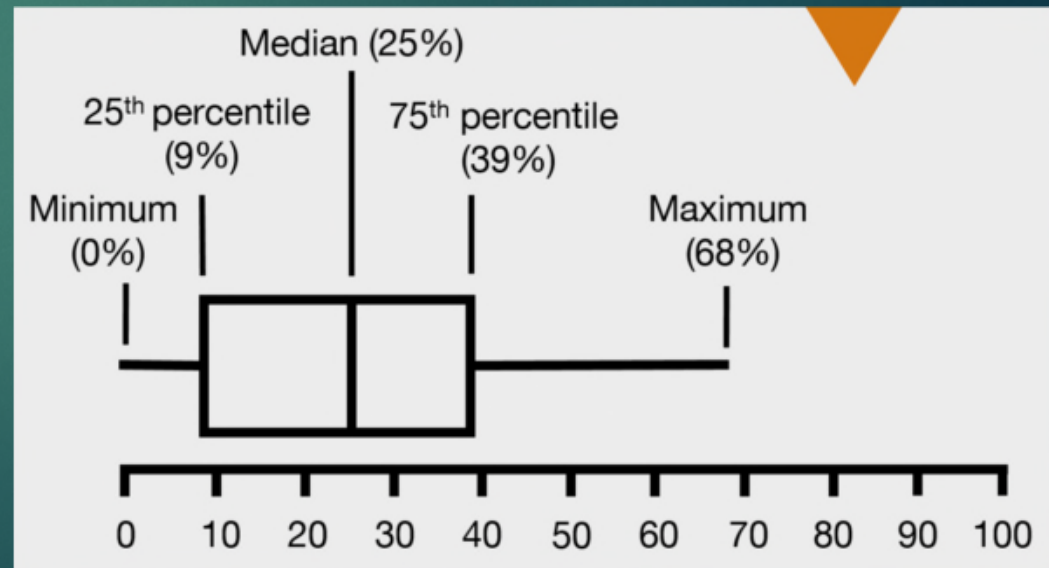
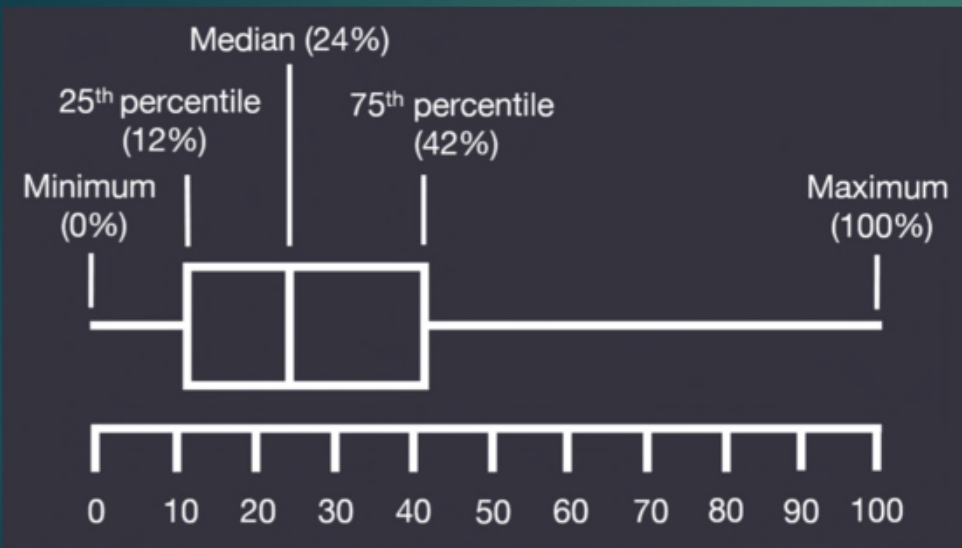


# CHALLENGES

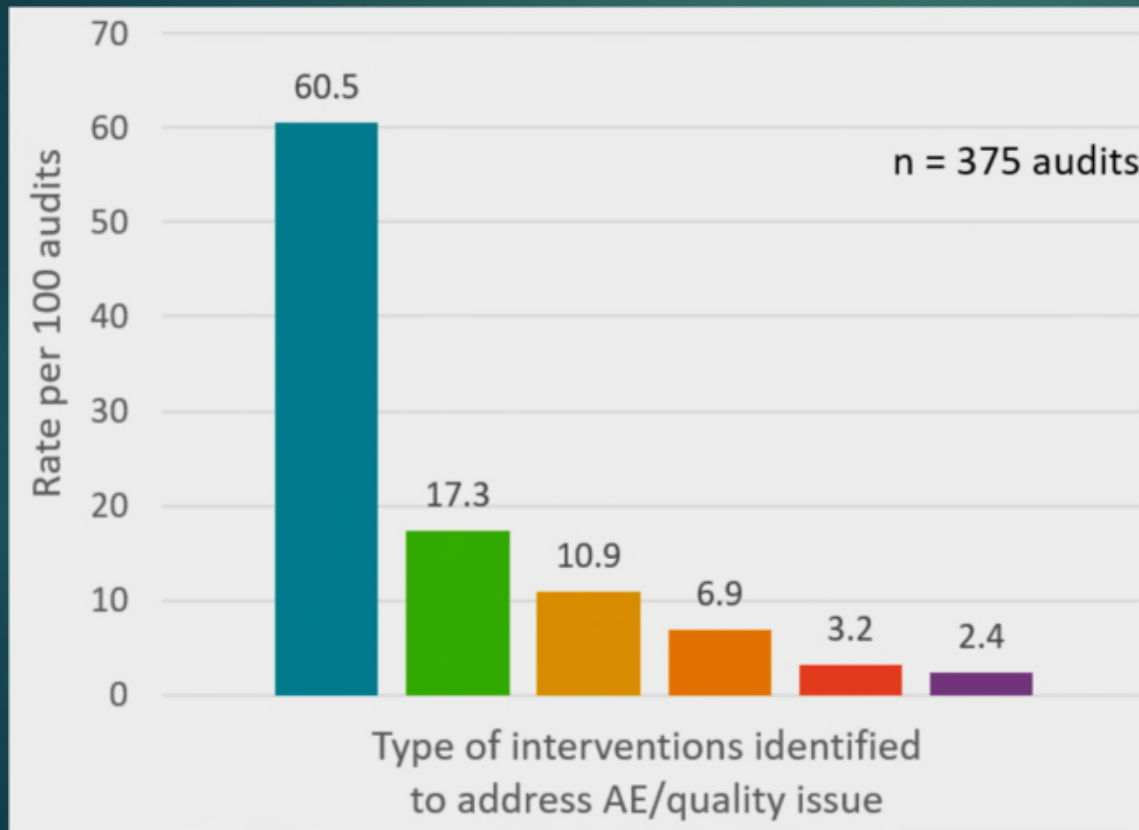
PROGRAM-WIDE HICCUPS AND LOCAL HEADACHES



# What is an adverse event?



# How do we address them?



- Education and training
- Rules and policies
- Simplification and standardization
- Reminders, checklists and double-checks
- Automation and computerization
- Forcing functions

# Provincial challenges



- ▶ Engaging stakeholders in mandatory program
  - ▶ Planned qualitative evaluation
- ▶ Educating to build capacity
  - ▶ Webinar pending
- ▶ Facilitating collaboration
  - ▶ Yearly report

# Local issues

- ▶ Buy-in
- ▶ Medico-legal concerns
- ▶ QI/system knowledge



# Small Group Post-it Exercise

- ▶ Circulate to the pages on the wall
- ▶ Reflect on the question
- ▶ Write your responses on a post-it
- ▶ Then...post it!



# Flipchart Questions for Post-it Exercise

- ▶ How do you motivate healthcare providers to learn from emotionally challenging cases?
- ▶ What are effective ways to standardize the measurement of adverse events region-wide?
- ▶ How do you measure the success of a mandatory audit and feedback program?

Questions?

